



Rules of
Department of Elementary and
Secondary Education

Division 50—Division of School Improvement
Chapter 200—Gifted and Alternative Programs

Title	Page
5 CSR 50-200.010 Programs for Gifted Children	3
5 CSR 50-200.050 Advanced Placement, Dual Credit Course, and International Baccalaureate Fee Payment Programs	3



**Title 5—DEPARTMENT OF
ELEMENTARY AND
SECONDARY EDUCATION
Division 50—Division of School
Improvement
Chapter 200—Gifted and Alternative
Programs**

**5 CSR 50-200.010 Programs for Gifted
Children**

PURPOSE: The Department of Elementary and Secondary Education has the responsibility under section 162.720, RSMo to approve applications for special programs for gifted students. This rule establishes the standards for program approval and administrative procedures for the programs.

PUBLISHER'S NOTE: The secretary of state has determined that the publication of the entire text of the material which is incorporated by reference as a portion of this rule would be unduly cumbersome or expensive. This material as incorporated by reference in this rule shall be maintained by the agency at its headquarters and shall be made available to the public for inspection and copying at no more than the actual cost of reproduction. This note applies only to the reference material. The entire text of the rule is printed here.

(1) For the purposes of special programs for gifted students the programs shall be designed in the academic area, the fine arts, or both.

(2) Annually, the Department of Elementary and Secondary Education (DESE) solicits applications from eligible elementary and secondary school districts which shall be due as of a date and in a form established by DESE. Anyone interested in receiving a copy of the 2006–2007 *General Administrative Procedures for Gifted Programs* (August 2006), which is incorporated by reference and made a part of this rule, as published by DESE, may contact the Gifted Education Section, 205 Jefferson Street, PO Box 480, Jefferson City, MO 65102-0480 or by downloading a copy from the Internet. This rule does not incorporate any subsequent amendments or additions.

(3) Approved applications must demonstrate that the applicant has:

(A) Established a systematic process for identification and selection of gifted students. This process shall use multiple criteria for identification and selection such as, but not

limited to, objective measures and competent professional evaluation; and

(B) Listed each individual instructional staff position and for each position, the amount of time which will be spent in the gifted program, the number of gifted students to be served and the delivery system to be used.

(4) For approved programs, districts shall maintain on file in the district:

(A) The project goals and learner objectives which should be achieved by gifted students participating in the program;

(B) The program activities of the project which shall be beyond the level normally provided in regular school programs and which contribute particularly to meeting the identified unmet needs of gifted students; and

(C) The results of an annual evaluation used to determine the effectiveness of the project as a whole and the project's impact upon participating students.

(5) Instructional personnel in the program for gifted students shall possess the appropriate certification for the gifted program service they are providing.

(6) Instructional positions and assignments approved in a gifted application shall be reported to DESE on the annual core data reports.

AUTHORITY: sections 162.720, RSMo 2000 and 161.092 and 162.675, RSMo Supp. 2006. This rule was previously filed as 5 CSR 70-742.120. Original rule filed May 20, 1974, effective May 30, 1974. Amended: Filed Dec. 24, 1975, effective Jan. 3, 1976. Amended: Filed Nov. 7, 1977, effective March 1, 1978. Rescinded and readopted: Filed March 7, 1979, effective July 14, 1979. Amended: Filed Aug. 21, 1980, effective Dec. 15, 1980. Amended: Filed Feb. 26, 1991, effective Aug. 30, 1991. Rescinded and readopted: Filed Jan. 31, 1994, effective July 10, 1994. Amended: Filed Sept. 20, 2006, effective May 30, 2007.*

**Original authority: 161.092, RSMo 1963, amended 1973, 2002, 2003; 162.675, RSMo 1973, amended 1974, 1977, 2002, 2005; and 162.720, RSMo 1973, amended 1974.*

**5 CSR 50-200.050 Advanced Placement,
Dual Credit Course, and International
Baccalaureate Fee Payment Programs**

PURPOSE: The Department of Elementary and Secondary Education has the responsibility to disburse funds appropriated by the

General Assembly for payments to defray a portion of the costs of Advanced Placement (AP) exam fees, Dual Credit Course fees, and International Baccalaureate (IB) fees. The department is also authorized to receive a grant award through the Federal Advanced Placement Fee Payment Program to approve requests for the purpose of defraying the cost of Advanced Placement (AP) exam fees for low-income students. This rule establishes the administrative procedures to approve requests for payments to pay a portion of the costs of AP exam fees, Dual Credit Course fees and IB fees for students enrolled in these programs.

(1) Federal Advanced Placement (AP) Fee Payment Program.

(A) For the purpose of payments of AP exam fees through the Federal Advanced Placement Fee Payment Program, eligible students must be enrolled in an approved course, plan to take the appropriate exam and meet the federal definition of "low income" as defined in section 402A(g)(2) of the Higher Education Act of 1965 of family taxable income, not to exceed one hundred fifty percent (150%) of the poverty level.

(B) Students will be expected to take the AP exam on the prescribed dates and in conjunction with the other rules and regulations governing the test administration and must have applied for any other applicable AP fee reductions.

(2) Missouri Fee Payment Program.

(A) For the purpose of payments of AP exam fees, and/or Dual Credit Course fees, and/or International Baccalaureate (IB) fees through the Missouri Fee Payment Program, eligible students must be enrolled in an approved course, plan to take the appropriate exam and have either scored proficient or advanced on the same content area section of the Missouri Assessment Program (MAP) test.

(B) Upon disbursement of funds, students will be expected to take the AP and IB exams or complete the Dual Credit Course on the prescribed dates and in conjunction with the other rules and regulations governing the test administration or course requirements and must have applied for any other applicable fee reductions in these respective programs.

(3) Applications.

(A) The department shall annually solicit applications which shall be due as of a date and in a form established by the department.

(B) The department shall establish a systematic process for identification and reporting the names of students eligible for aid to



pay a portion of the cost of AP exam fees, and/or Dual Credit Course fees, and/or IB fees; and an evaluation used to determine the effectiveness of the program as a whole and the program's impact upon participating students.

AUTHORITY: sections 161.092 and 178.430, RSMo 1994. Emergency rule filed June 17, 1998, effective June 28, 1998, terminated July 24, 1998. Original rule filed June 17, 1998, effective Dec. 30, 1998.*

**Original authority: 161.092, RSMo 1963, amended 1973 and 178.430, RSMo 1963.*