1840 U.S. Federal Census: Population Schedule

SCHEDULE of the whole number of Persons within the Division allotted to _____ by the Marshal of the _____ District (or Territory) of _____

Name of County, City, Ward, Town, Township, Parish, Precinct, Hundred, or District.	NAMES of HEADS OF FAMILIES	FREE WHITE PERSONS, (INCLUDING HEADS OF FAMILIES) — MALES: Under 5	5 & under 10	10 & under 15	15 & under 20	20 & under 30	30 & under 40	40 & under 50	50 & under 60	60 & under 70	70 & under 80	80 & under 90	90 & under 100	100 & upwards	FEMALES: Under 5	5 & under 10	10 & under 15	15 & under 20	20 & under 30	30 & under 40	40 & under 50	50 & under 60	60 & under 70	70 & under 80	80 & under 90	90 & under 100	100 & upwards	FREE COLORED PERSONS — MALES: Under 10	10 & under 24	24 & under 36	35 & under 56	55 & under 100	100 & upwards	FEMALES: Under 10	10 & under 24	24 & under 36	35 & under 56	55 & under 100	100 & upwards

SLAVES — MALES: Under 10	10 & under 24	24 & under 36	35 & under 56	55 & under 100	100 & upwards	FEMALES: Under 10	10 & under 24	24 & under 36	35 & under 56	55 & under 100	100 & upwards	TOTAL	NUMBER OF PERSONS IN EACH FAMILY EMPLOYED IN: Mining	Agriculture	Commerce	Manufactures and trades	Navigation of the ocean	Navigation of canals, lakes, and rivers	Learned professions and engineers	Pensioners for Revolutionary or military services, included in the foregoing. Names	Ages	DEAF AND DUMB, BLIND, AND INSANE WHITE PERSONS, INCLUDED IN THE FOREGOING — DEAF AND DUMB: Under 14	14 & under 25	25 and upwards	BLIND AND INSANE: Under 14	14 & under 25	25 and upwards	DEAF AND DUMB, BLIND, AND INSANE COLORED PERSONS, INCLUDED IN THE FOREGOING — DEAF, DUMB, & BLIND: DEAF & DUMB	BLIND	INSANE & IDIOTS: INSANE AND IDIOTS AT PRIVATE CHARGE	INSANE AND IDIOTS AT PUBLIC CHARGE	SCHOOLS, &C. — Universities or Colleges	Number of Students.	Academies & Grammar Schools.	No. of Scholars.	Primary and Common Schools.	No. of Scholars.	No. of Scholars at public charge	No. of white persons over 20 years of age in each family who can read and write.

Source: _____